



Educational Design 2021-2022



Topics

1. Background Information from ISBE
2. Recommendations
3. Itasca 10 Survey In-Person and Remote
4. Proposed Educational Design and Funding
5. Updated Administrative Design
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Background Information, ISBE and IDPH

- ◆ ISBE guidance calls for In-Person Instruction
- ◆ Students who are medically fragile will be given the option of Remote Instruction
 - Medically fragile:
 - increased risk of severe illness,
 - who have special health care needs, or
 - who live with people at increased risk
- ◆ Remote Instruction may be offered otherwise, but I don't recommend that
- ◆ Franczek is finalizing forms that are aligned to ISBE that will be consistent with this guidance
- ◆ In-Person instruction may be offered with 3ft. Social distancing and other safety measures
- ◆ Facemasks are still required. It is likely this will change
- ◆ Superintendents are advocating for guidance to be updated in regards to vaccinations and quarantine



Recommendations

1. We will only offer Remote Instruction for student who fit the medically fragile criteria
2. I don't recommend platforms that integrate into classroom instruction for safety and educational reasons
3. We are exploring Virtual platforms for students that are eligible at a per pupil cost (funded by the district). Consistent with other districts
4. We continue to offer In-Person instruction with 3ft. Social distancing protected.



Itasca 10 Survey In-Person and Remote

1. Over 600 total respondents
2. About 150 respondents are currently Remote
 - a. Most want In-Person
 - b. About 12 want Remote, 7 Undecided, 9 no response
 - c. Few appear to be medically eligible
 - d. Current Remote structure is not feasible
3. All In-Person want to return to In-Person



Proposed Educational Design and Funding

1. We keep all Specials and return STEM position
2. We return 2.0 Reading Teachers and maybe 1 position as a Differentiation Coach (3 positions were appropriated for this year but redefined to Remote teaching positions)
3. We over appropriate 5 classroom teaching positions for 1 year to protect class sizes. Grades 3, 5, 6, 7, 8
 - a. Funding CARES Act (ESSER), and in Draft Budget
 - b. Requesting ability to post and start interviews
4. Class sizes remain between 18-22, with all students projected as returning



Updated Administrative Design

- ◆ Closed Session review with personnel
- ◆ Not additive, position and role redefinitions
- ◆ Fiscally responsible with subsequent Board Approval on both design and salary
- ◆ This is not related to the new referendum. That is a Capital Referendum and those funds can only be used for capital needs. Separate funds!
- ◆ Would like to communicate out by end of May



Questions